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SELA News

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The Southeastern Librarian

Volume 61, Number 4 Winter 2014

SELA NEWS

SELA University & College Libraries Section: New Voices Program Call for Submissions / Papers

New Voices is an opportunity for **new librarians** to the profession to present and publish their ideas or perspectives on current library issues.

The University & College Libraries Section of the Southeastern Library Association (SELA) will select one librarian to present a paper at the 2014 SELA/Georgia Library Association (GLA) Conference in Augusta, Georgia. The winning paper will be published in the peer-reviewed SELA journal, *The Southeastern Librarian*. The editor asks papers to be between 2,000 – 4,000 words and written according to the latest edition of the APA Style.

What: Paper to be presented at the 2014 SELA/GLA Joint Conference, and published in *The Southeastern Librarian*.

Theme: A current library issue of interest to the academic library community.

Who: Professionally employed librarians with less than five years of experience.

MUST be able to attend and present paper at the conference.

When: October 1-3, 2014

Where: SELA/GLA 2014 Joint Conference in Augusta, Georgia

Deadline: Completed papers **MUST** be received by **April 30, 2014**

Winning author to receive an honorarium sponsored by EBSCO!

Please submit your paper and/or inquiries to Allison Day, SELA UCLS Chair, at allison.day@wku.edu.

SELA's Mentoring Program: How You Can Benefit Both Mentees and Mentors

If you are an experienced librarian or just starting out, the SELA Mentoring Program can assist you. Sign up for the Mentoring Program and become a **mentee**.

If you are a library science student or a library staff, the Mentoring Program can assist you. Sign up for the Mentoring Program and become a **mentee**.

If you want to impart your knowledge to someone who seeks advice and guidance, the SELA Mentoring Program would be perfect for you. Sign up and become a **mentor**.

The SELA Mentoring Program was designed and developed to help members of SELA seek guidance in the field of librarianship. In any area of librarianship you are involved in or wish to become involved in, there are experienced individuals (**mentors**) who can help you reach your goals.

The SELA Mentoring Program is looking for **mentors** to offer assistance to others seeking advice in their current situation or future careers.

As a member of SELA, you have joined an organization whose membership includes experts and professionals (**mentors**) who are waiting to help you with your career development.

To get a better understand of the SELA Mentoring Program, checkout our web site –

<http://selaonline.org/membership/mentoring.htm>

If you have any questions feel free to contact:

Hal Mendelsohn
Chair, SELA Membership and Mentoring Committee
407-823-3604
hal@ucf.edu

SCLA/SELA Drawing Winners

The following individuals were “winners” at the recent SCLA/SELA Conference in Greenville, SC:

- Free Membership (Non-Member) from SELA - Jeffrey Gallant, Odum Library, Valdosta State University
- Free Membership (Current SELA Member) from SELA - Tammy Ivins, Francis Marion University
- Lap Top Cushion Desk (from Hal Mendelsohn) – Trisha O’Connor, Athenaeum Press – CCU
- Baklava (from SELA) - Judy Rule, Cabell County Public Library
- Soap Basket (from Gordon Baker) – Carlie Ann Brooks, Anderson County Library, Powdersville Branch
- Cavit Wine (from SELA) – Bree Kirsch, USC Upstate
- Beringer Wine (from SELA) - Rose Grayson, Cayce-West Columbia Library
- Yellow Tail Wine (from SELA) – Rick Moul, PASCAL
- Fancy Pants Wine (from SELA) - Andrew Kearns, USC Upstate
- Bag of Goodies (from Beverly James) - Shiela Keaise, Collection County Memorial Library
- Bag of Goodies (from Beverly James) - Mary Poole, North Greenville University
- Basket of Goodies (grand prize from Faith Line) – Kathleen Imhoff, Consultant

HBCU NEWS

HBCU Library Alliance Receives New Grant from The Andrew W. Mellon Foundation

The Historically Black Colleges and Universities (HBCU) Library Alliance has received a new grant from The Andrew W. Mellon Foundation to support the assessment and strengthening of library services for faculty research at historically black colleges and universities. The project will foster improved library services on individual HBCU campuses and develop collaborative approaches to expand HBCU community-wide library support for faculty research.

The project will begin by assessing librarians at HBCUs to better understand current capacity and identify library needs related to research support. In partnership with the HBCU Faculty Development Network, additional assessment will be done with HBCU faculty to better understand the support they need for research, especially in regard to services that are or could be provided by librarians. Assessment results will be shared with individual campuses and used to identify needs and issues that could be addressed collectively through the HBCU Library Alliance.

Following the assessments, which will gather valuable information about library support and faculty research needs, the HBCU Library Alliance will develop model programs for library-based research support services through sub-grants to eight HBCU libraries. The sub-grants will allow participating libraries to implement innovative programs and increase engagement with faculty in provision of support for research. In addition, training programs will be provided to assist all HBCU librarians in developing stronger relationships with faculty and improving research support services. Educational programs supported through the project would also share the results of the library and faculty surveys and provide opportunities for sub-grant recipients to mentor other HBCU librarians in expansion of research support services.

"The Mellon Foundation continues to reaffirm the purpose of the HBCU Library Alliance, and with this grant award, is further reinforcing our role of making our libraries and librarian staff better able to serve their faculty and students," states Cynthia L. Henderson, Executive Director of the Louis Stokes Health Sciences Library at Howard University and Chair of the HBCU Library Alliance Board of Directors.

"The HBCU Library Alliance is honored to receive this grant from The Andrew W. Mellon Foundation to continue our mission of strengthening HBCU libraries and their staff. We are excited to build on the work we have done in developing leaders within HBCU libraries and helping them to improve research-related services while enhancing the library-faculty relationships to serve students at these culturally significant higher education institutions," says Sandra Phoenix, HBCU Library Alliance Executive Director.

For more information about the HBCU Library Alliance, please visit www.hbculibraries.org.

LYRASIS

Greetings,

We want to make libraries in the south aware that LYRASIS has an Internet Archive scanning center based at Clemson University in South Carolina. It has been devoted to a specific grant project but is now available for those who want to digitize their books and printed materials in the south. This can significantly reduce shipping charges and bring down overall projects costs.

Please let me know if you are interested in taking advantage of this option.

Best wishes,

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Digitization Collaborative Program Manager
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STATE NEWS

FLORIDA

UCF Libraries Names Winners in 2013 Student Book Arts Competition

Now in its eighth year, the UCF Libraries Student Book Arts Competition promotes book arts to student artists, who are invited to submit their original book arts. Winners receive a cash prize, and their books are added to the Special Collections Book Arts and Typography collection. Book arts are considered to be any book or book-like object, created by an artist, which has become something more than just a book: it has entered into the realm of art. First prize was awarded to UCF student Matthew Gregor for *The Trap House Rules*. For more information, contact the head of Special Collections, Laila Miletic-Vejzovic at Laila.Miletic-Vejzovic@ucf.edu.

MISSISSIPPI

Study Abroad Library Course

This June students will once again have the opportunity to study library & information science/archival studies in London through a four-week course offered by the British Studies Program (<http://www.usm.edu/bsp>).

The program is offered June 26 - July 27, 2014 and carries six hours of graduate credit from The University of Southern Mississippi, a fully-accredited institution of higher learning, and the School of Library & Information Science (SLIS), a program accredited by the American Library Association.

The course focuses on historic repositories in Britain, covering the history and scope of specific collections as well as their organization and preservation. Our classrooms are the libraries, archives, and museums of London and Edinburgh. We won't be hearing from boring lecturers; rather, we'll be on-site, hearing directly from British librarians, archivists, and curators who give us a guided behind-the-scenes tour, share their expertise, and show us examples from their collections.

The course is taught by Dr. Teresa S. Welsh [teresa.welsh@usm.edu], Associate Professor of Library & Information Science. Learn more about the course at <http://www.usm.edu/library-information-science/british-studies>

The Southern Miss School of Library and Information Science offers an online MLIS degree, a Graduate Certificate in Archives & Special Collections, and a Graduate Certificate in Youth Services & Literature (<http://www.usm.edu/library-information-science/graduate-programs>).

Mississippi Library Commission Announces 2013 Mississippi Library Leadership Graduating Class

The Mississippi Library Commission is pleased to announce the graduation of the 2013 class of the Mississippi Library Leadership Institute. Twenty-six rising stars in the library profession participated in a year-long program designed to grow the next generation of library leaders in the state of Mississippi.

The Mississippi Library Leadership Institute is a transformational experience requiring participants to attend four three-day training sessions, study leadership theory between sessions, and undertake a community project. The Institute emphasizes experiences that build strong relationships with community partners and involve a very high level of intensity and risk-taking.

"This program not only met my expectations of gaining tools to advance my professional development but it also allowed me to create a diverse network of people who will ardently be there to help me succeed in the future." –Lacy Ellinwood, Mississippi Library Commission

The goals of the Mississippi Library Leadership Institute are to improve participants' abilities to:

- Make judgments and decisions by effectively analyzing evidence, arguments, claims, beliefs and alternate points of view; make connections between information and arguments; interpret information on the best analysis; reflect critically on learning experiences and processes.
- Communicate clearly by articulating thoughts and ideas effectively using oral, written and nonverbal communication skills; listen effectively to decipher meaning; use communication for a range of purposes; utilize multiple media and technologies and know how to judge their effectiveness in communication.
- Guide and lead others through the use of interpersonal and problem solving skills to influence and guide others toward goals; leverage strength of others to accomplish common goals; inspire others to reach their very best via example & selflessness; demonstrate integrity and ethical behavior in using influence and power.

Participants in the 2013 Mississippi Library Leadership Institute represented twenty-one different institutions from across the state including K-12 schools, public libraries, community colleges, private colleges, four-year universities, archives, and state agencies. Participants were selected in a competitive application process that required written statements on the future of librarianship, the applicant's vision of service, and how participation in the Institute would benefit the individual and his or her community.

Project Director Jennifer Wann Walker said, "Participation in the Institute is an intensive professional experience that requires a significant commitment of time and energy; however, it is also extremely rewarding and fun for participants who emerge from the program poised to position their libraries and communities for success in an increasingly complex, information-centric world."

The Mississippi Library Leadership Institute is made possible in part by a Laura Bush 21st Century Librarian Program grant